Homophones printable worksheets 4th grade

?

| Nac | ne | Skift Homonymu |
|-----|--|------------------------------------|
| | emonym is a word that is pronounced in the sa rent meaning. The way the word is used in a s | |
| Res | d the sentences below. Choose the word th | at should be used in the sentence. |
| 1, | The hopped into the w | |
| 2, | The pumpkin lady put the pumpkins in the | (hay hey) |
| 3. | Minna went into the attic and the (scent, s | was musty. |
| 4. | The stood by the pond | s drinking the water. |
| 5. | There was music in the (heir, air). | 2 |
| 6. | Queen Elizabeth was an (heir, air) | _ to the throne. |
| 7, | The first ingredient put into the cake recipe we | (flower, floor) |
| 8. | Susy walked down the (lole, siple) | sady. |
| 9. | Petunia did not a thing { need, knead } | g for her flowers except water. |
| 10. | I am sad that he is gone because he was so . | (dear, deer) |
| 100 | I wonder if she got the letter that I (seen | to her. t, sent) |
| 12. | Buddy the baker had to (need, knead) | the dough before he baked it. |
| | | |

6th Sineck Basic Skills Reading Congreshenson and Skills. C Toelfer's Fronts, a Scholastic Company.



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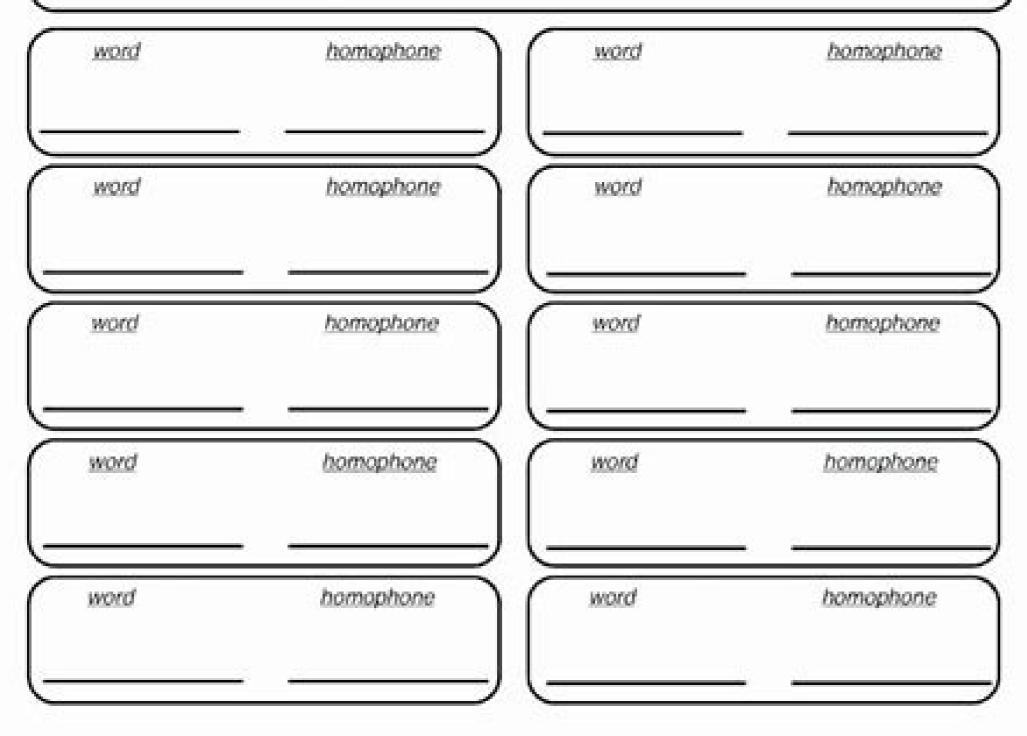
| Homo | ophones #2 | Name |
|------|---|--|
| | | ophones orksheet 2 |
| Cor | emplete the following sentences by v | wifing the correct homophone on the line |
| 1. | . We watched an eagle(soar, son | through the sky. |
| 2. | Our class spent the(hole, whole) | day at the museum. |
| 3. | Everyone brought a(peace, piece | of fruit to eat on the bus. |
| 4. | . Joan plays the in t (cymbals, symbols) | he school band. |
| 5. | . We will be going to the (beach, be | on Saturday. |
| 6. | . Mom is taking ain (coarse, course) | cooking. |
| 7. | . My library book is [overdo, overdue] | |
| 8. | , It is not polite to (stair, stare) | |
| 9. | , He always has a good (tail, tale) | to tell, |
| 10. | . I can't decide son {which, witch} | g to sing. |
| 11. | . Dad never forgets to bring the(b | when we go fishing. |

| Name: | |
|-------|--|
| | |

Homophones

Directions: Read the paragraph below. Locate the ten words that are incorrectly used and underline them. Write the words below, then write the homophones that should replace them.

Last summer, I rote a story about a boy who learned to serf. His board was one of his birthday presence. The cymbal on the board is a guinea hen; a type of foul. The boy liked to ride the waves, jumping through the sun's raise. He had many weighs of doing flips. One day he hit a rock, which rubbed off the cereal number on his surf board. He didn't mined, though.



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When you visit this site, it may store or retrieve information on your browser, mostly in the form of cookies. Cookies collect information about your interests. You can find out more and change our default settings with Cookies Settings. Words That Are Nouns and VerbsWords That Are Nouns and VerbsIn this fun worksheet, learners will look at seven words that are both nouns and verbs, then write a sentence for each each part of speech.4th gradeReading & Writing Finish!! Please allow access to the microphone Look at the top of your web browser. If you see a message asking for permission to access the microphones with this printable activity. Students will be asked to read through sentences and circle the number of the sentences that use homophones correctly. Ideal for 3rd - 5th grade, but can be used where appropriate. See or sea? Weight or wait? Sent, scent or cent? English is so confusing sometimes! This printable worksheet focuses on homophones—words that sound the same but mean different things. It's a simple, self-explanatory page that's perfect for a quick review. Homophone Worksheet Download the full-size printable: Homophones Worksheet With Key [PDF] Learn about the differences between the word you're.2nd through 4th GradesHomograph WorksheetsHomographs are words that are spelled the same, but have different meanings. Sometimes they have different pronunciations too. (example: Take a bow.) Commonly confused Words words. These include some homophones, such as too/to/two, hare/hair, break/brake. There are also similar-sounding words, such as affect/effect, further/farther, lay/lie, and many more. Synonyms and Antonyms Learn about synonyms and antonyms with these worksheets. Improve your students in the seventh grade, but anyone who wants to get better at math will find them useful. The sections below contain two-word problem worksheets, including the answers, are printed in section Nos. 2 and 4. More detailed explanations of some of the problems are also provided within the sections. Find out what birthday cakes, grocery stores, and snowballs have in common with these fun word problems. Practice calculating fractions and percentages with problems such as: When the birthday cake was about to be served, you were told you could have 0.6, 60%, 3/5, or 6%. Which three of the choices will give you the same size portion? Explain to students that the correct answer is .6, 60%, and 3/5 because all of these equal 60 percent, or six out of 100. By contrast, 6 percent means just that: only six pennies out of 100. By contrast, 6 percent means just that: only six pennies out of 100. Find the solutions to the word problems that students tackled in the first math worksheet. The second problem, and answer, state: Problem: 4/7 of the birthday cake was eaten on your birthday. The next day your dad ate 1/2 of what was left. You get to finish the cake, how much is left? Answer: 3/14 If students are struggling, explain that they can easily find the answer by multiplying fractions as follows, where "C" stands for the portion of cake that is left. They first need to determine how much cake was left after the birthday Then they need to see what fraction was left the next day after dad gobbled up some more of the cake was left over after dad had a snack the next day. Have students learn how to calculate a rate of return and how to divide a large area into smaller lots with these math problems. To help students, go over the first problem as a class: Sam loves basketball and can sink the ball in the net 65% of the time. If he takes 30 shots, how many will he sink? Explain to students that they simply need to convert 65% to a decimal (0.65), and then multiply that number by 30. Find the solutions to the word problems students have tackled in the second math worksheet. For the first problem, demonstrate how to work out the solution if students are still having difficulty, where "S" equals shots made 19.5 shots. But since you can't make half a shot, Sam made 19 shots if you don't round up. Normally, you'd round up decimals five and greater to the next whole number, which would be 20 in this case. But in this rare case, you'd round down because, as noted, you can't make half a shot. Copyright © 2021 K5 Learning A homophone is a word that is pronounced the same as another word but has a different meaning. There are many homophones in the English language. Some homophones are more common than others. Some common homophones are; to, two and too / there, their and they're / you and you're. It is important to learn the meanings of homophones for they can be confusing since they sound the same but have different spellings and meanings. Use our homophones workshets below for extra homophones worksheets. Our homophones worksheets in school or at home. Grades K-5 Homophones Worksheets Here is a graphic preview for all the kindergarten, 1st grade, 2nd grade, 3rd grade, 4th grade, and 5th grade Homophones Worksheets. Click on the image to display our PDF worksheet. Grades 9-12 Homophones Worksheets Here is a graphic preview for all the 9th grade, 10th grade, 10th grade, and 12th grade Homophones are words that sound the same but are spelled differently and have a different meaning. Homographs are words that sound the same and are spelled the same but have a different meaning. In this language arts worksheet, your child will fill in the missing homophones to complete pre-written sentences and then write sentences to convey each homograph's alternate meaning.

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